基本情報	
時間割コード/Course Code	
開講区分(開講学期)/Semester	Spring and Summer Term
曜日・時間/Day and Period	Tue1,Wed1,Thu1
開講科目名/Course Name (Japanese)	総合日本語 JA200
開講科目名(英)/Course Name	Japanese JA200
教室/Room	#CALC!
定員/Capacity	
ナンバリング/Course Numbering Code	#CALC!
必修·選択/Required/Optional	
授業形態/Type of Class	演習科目
単位数/Credits	4
年次/Student Year	
分野/Field	
担当教員/Instructor	OTANI Shinya et al.
メディア授業科目/Course of Media Class	

詳細情報				
授業サブタイトル/Course Subtitle				
開講言語/Language of the Course	English/Japanese			
学習方法/Learning Method	聴講・視聴,読解,討論,協同,発表			
授業の目的と概要/Course Objective	The objectives of JA200 are:			
履修条件・受講条件/Requirement / Prerequisite	Students should have completed Japanese JA100 or an elementary Japanese course at other institution.			
出欠席及び受講に関するルール/Attendance and	More than five absences in each class will be considered as withdrawal from the course.			
Student Conduct Policy	Three tardies or early dismissals will count as one absence.			
教科書・指定教材/Textbooks	"A New Approach to Elementary Japanese Vol. 2" (Kurosio Publishers)			
参考図書・参考教材/Reference	Grammar Reference Book: "Understanding Basic Japanese Grammar"(ALC)			
成績評価に関する補足情報/Additional Information	One lecture and two sessions (90 minutes each) will be given in a week for 15 weeks. Regular attendance to all classes is required. Being absent for more			
on Grading	than one-third of the classes will be considered as withdrawal from the course.			
合理的配慮/Reasonable Accommodation	#REF!			
特記事項/Special Note				
オフィスアワー/Office Hour	Office hours will be set as needed.			
実務経験のある教員による授業科目/Course				
conducted by instructors with practical experience				

成績評価詳細情報			
学習目標(1) / Learning Goal(1)	Enhance proficiency in everyday spoken and written Japanese for effective communication.		
学習目標(2)/Learning Goal(2)	Acquire familiarity with the language structures used in both spoken and written Japanese.		
学習目標(3) / Learning Goal(3) Develop the ability to verbally convey factual information and express simple opinions.			
□図日捶(4) /Learning Cool(4)	Attain functional competence in comprehending and composing texts using learned language structures, including hiragana, katakana, and approximately		
学習目標(4) / Learning Goal(4)	250 or more kanji characters.		
学習日標(□) /1: C1/□)	Cultivate strategic skills for gathering information about the Japanese language and promoting language acquisition through interaction with native		
学習目標(5) / Learning Goal(5)	Japanese speakers.		

	評価方法				
学習目標/Learning Goal	学習への参加度	その他(小テスト・提出物)	その他(中間発表)	発表	期末試験
学習目標(1)/Learning Goal(1)	0	0	0	0	0
学習目標(2)/Learning Goal(2)	0	\circ	0	0	0
学習目標(3)/Learning Goal(3)	0		0	0	
学習目標(4)/Learning Goal(4)	0	\circ			\circ
学習目標(5) / Learning Goal(5)	0		0	0	
評価割合(%)/Grade Breakdown	40%	15%	15%	15%	15%

授業計画				
回/Time	題目/Title	内容/Content	授業時間外学習/ Independent Study Outside of Class	
第1回	Orientation	Orientation	Review of JA100	
第2回	Review of the previous course	Review of JA100	Preparation for the next class	
第3回	My daily life	Describe different aspects of one's life (Unit13)	Writing Practice Sheet, Grammar Practice Sheet, Writing a short essay, Preparation for the next class	
第4回	My recreation	Talk about one's hobby or favorite way of spending private time (Unit14)	WPS, GPS, Essay and Preparation	
第5回	My future	Talk about one's future (Unit15)	WPS, GPS, Essay and Preparation	
第6回	Abilities and special talents	Talk about one's abilities or special talents (Unit16)	WPS, GPS, Essay and Preparation	
第7回	Gifts	Talk about gift giving/receiving experience (Unit17)	WPS, GPS, Essay and Preparation	
第8回	Support, assistance, and kindness	Talk about experiences in which one is supported or assisted by other people (Unit18)	WPS, GPS, Essay and Preparation	
第9回	Visits	Report information indirectly ("I heard ~" and "It seems ~") (Unit19), Talk about experiences in which one supported or assisted other people (Unit19)	WPS, GPS, Essay and Preparation(including Mid-term presentation)	
第10回	Praises, scoldings, and requests I got from someone else	Talk about experiences in which one is praised or scolded by other people (Unit20), Talk about experiences in which one was asked to do something (Unit20)	WPS, GPS, Essay and Preparation	
第11回	Making or allowing	Talk a story in which someone forces/allows someone else to do something (Unit21), Talk a story in which someone forces/allows you to do something (Unit21)	WPS, GPS, Essay and Preparation	

第12回	,	which one is forced to do	WPS, GPS, Essay and Preparation
第13回	Miserable experiences		WPS, GPS, Essay and Preparation
第14回	Geography, linguistics, and climate	geographic and linguistic situations and climate	WPS, GPS, Essay and Preparation
第15 -	Review, Exam and for Future Study	Exam/Final Interview, for	Preparation for the Final Exam and Interview

授業担当教員					
教員氏名/Instructor Name	ふりがな/Name (hiragana)	所属・職名・講座名/Affiliation, Title, Course	居室/Office	内線/Extension	e-mail/E-mail
OTANI Shinya	おおたに しんや	Associate Professor, CIEE	No. 7 on the 3rd floor, CIEE		otani-air@ciee.osaka-u.ac.jp
not decided yet					
not decided yet					